


**Department of «Microbiology, virology and immunology»**

**Working curriculum of the discipline (Syllabus) «Microbiology and Immunology»**

**Educational program 6B10115 «Medicine»**


1.	General information about the discipline		
1.1	Discipline code: MI 2219	1.6	Academic year: 2023-2024
1.2	Name of discipline: Microbiology and immunology	1.7	Course:2
1.3	Prerequisites: Structural Organization of Human Physiological Processes	1.8	Semester: 4
1.4	Post-requests: infectious diseases and infection control	1.9	Number of credits (ECTS): 5
1.5	Cycle: BD	1.10	Component: UK
2.	Description of the discipline (maximum 50 words)		
The discipline in microbiology and immunology reflects the modern achievements of these sciences, which are mandatory and important in the system of biomedical sciences, providing fundamental theoretical knowledge, on the basis of which all the training of a future doctor of any specialty is built.			
3.	Summative assessment form		
3.1	Testing ✓	3.5	coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE/OSKE or practical skills intake ✓	3.8	Other (specify)
4.	Aims of the discipline		
Private microbiology studies pathogenic microorganisms for humans: bacteria, viruses, fungi, protozoa, their morphology and physiology; the role of microorganisms in the etiology and pathogenesis of infectious diseases; the main clinical manifestations and the prevalence of the diseases caused; specific diagnosis, prevention and treatment of infectious diseases. The student, analyzing the results of diagnostic methods for antibiogram, argues his own recommendations for the use of antibiotics and immunobiological preparations.			
5.	Learning outcomes (RO disciplines)		
LO1.	Knows the factors and types of immunity, its significance for a person, the principles of immunoprophylaxis and immunotherapy of human diseases, the mechanisms of the formation of allergic reactions, the types of immunological reactions and their application in medical practice;		
LO2.	Knows taxonomy, morphological and biological properties of pathogens of infectious diseases, epidemiology, mechanisms and ways of transmission of pathogens, pathogenesis, main clinical manifestations of the disease, immunity, principles of laboratory diagnostics, specific treatment and prevention;		
LO3.	Interprets the results of bacteriological, virological and immunological research methods;		
LO4.	Analyzing the results of bacteriological, virological and immunological diagnostic methods and antibiogram, he argues his own recommendations on the use of antibiotics and immunobiological preparations;		
LO5.	Possesses the skills of taking biomaterial and sending the test material for microbiological research.		
LO6.	Able to transfer own knowledge and skills in working with educational, reference, scientific information on microbiology and immunology;		
LO7.	Synthesizes and transforms the acquired knowledge for the purpose of further independent learning.		
5.1	LO disciplines	The learning outcomes of the EP with which the LO disciplines are associated	
	LO 1	LO 1. Demonstrates and applies fundamental knowledge in the field of biomedical,	

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	LO 2	clinical, epidemiological and social-behavioral sciences.
	LO 6 LO 7	LO 7. Complies with the standards of public health protection, sanitary and hygienic regime and labor safety standards in healthcare organizations, epidemiological safety of the environment.
	LO 3 LO 4 LO 5	LO 10. Apply scientific principles, methods and knowledge to medical practice and research. Able to continuous self-education and development.

<b>6.</b>	<b>Detailed information about the discipline</b>					
6.1	Venue (building, auditorium): South Kazakhstan Medical Academy, Department of Microbiology, Virology and Immunology. Al-Farabi-1 Square; building No. 2, I-floor, room No. 110, 112, 123a,b, 117, 119b, 511, 513, 514 Telephone. w\п 402					
6.2	<b>Number of hours</b>	Lectures	Practical lessons	Laboratory classes	SIW	ISWP
		10	40	-	70	30

<b>7.</b>	<b>Information about teachers</b>				
№	FULL NAME	Degrees and position	E-mail Research interests	Scientific interests, etc.	Achievements
1.	Seytchanova Bibigul Tolegenovna	Head of the department, doctor of medical sciences, professor	d.m.n._bibigul@mail.ru	Microbiocenosis	Author of 95 scientific publications, 1 email. textbook, 1 monograph, 1 textbook, 7 manuals
2.	Ratbek Saylaubekuly	Candidate of medical sciences	sailaubekuly_r@mail.ru	Fundamentals of clinical parasitology	Author of 45 international and republican scientific publications
3.	Serikpaeva Tamarakhan Tyulkubaevna	Senior Lecturer	Tomarajan62@mail.ru	Sanitary microbiology	Author of 37 scientific publications, 1 textbook
4.	Nuralieva Gulmira Nurpapaevna	Senior Lecturer	Nuralieva70bk.ru	Sanitary microbiology	Author of 15 scientific publications, 1 textbook
5.	Abdramanova Aigerim Asylkhanovna	Senior teacher	aigera_0@mail.ru	The state of dysbacteriosis rheumatoid arthritis	Author of 15 scientific publications, 2 textbooks
6.	Sadybek Uldana Abilkyzy	Senior teacher	sadybek.uldana@mail.ru	The relevance of Microbiology in the modern world	Author of 9 scientific publications, 1 manuals
7.	Polatbekova	Senior teacher	p.shapagat@mail.ru	Fundamentals of	Author of 5

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	Shapagat Tolegenkyzy			clinical parasitology	scientific publications, 4 textbooks
8.	Odzyal Dayana Eduardovna	Senior teacher	<a href="mailto:dayana_odzyal@mail.ru">dayana_odzyal@mail.ru</a>	The relevance of microbiology in the modern world	Author of 5 scientific publications, 1 educational benefits

8		Thematic plan				
A week	Topic title	Summary	RO module	Number of hours	Forms/ methods/ learning technologies	Forms/ assessment methods
	Lecture					
	1.The doctrine of immunity. Basic principles of organization and functioning of the immune system.	Types of immunity. organs of the immune system. Immunocompetent cells and their main functions. Fundamentals of immunoprophylaxis. Vaccines and vaccine prevention of infectious diseases. Therapeutic and prophylactic sera and immunoglobulins. principles for obtaining them.	LO1	1	Thematic	Feedback questions
	2.Antigens. Antigen presenting cells. Antibodies. Cellular immune system.	General characteristics of antigens and antigen-presenting cells, their role in the induction and regulation of the immune response. Autoantigens. protective antigens. Basic functions of the T-system. Differentiation of T-lymphocytes. Dynamics of antibody formation. Primary and secondary immune response. Immunological memory and tolerance.	LO1	1	Thematic	Feedback questions
	3.Serological reactions.	Reactions between antigens and antibodies in vitro or serological tests, widely used in microbiological and serological (immunological) laboratories for the diagnosis of infectious diseases.	LO1	1	Thematic	Feedback questions

	4.Causative agents of purulent-inflammatory and purulent-septic infections.	Biological properties of pathogens and microbiological methods for diagnosing staphylococcal, streptococcal, meningococcal, gonococcal infections, treatment and prevention.	LO2	1	Thematic	Feedback questions
	5.Pathogenic clostridia. Causative agents of wound infections.	Pathogenic anaerobes. Biological properties of causative agents of tetanus, gas gangrene and botulism. Methods of microbiological diagnostics and prevention.	LO2	1	Thematic	Feedback questions
	6.Causative agents of intestinal infections.	Escherichia coli. Morphology, cultural properties. Knowledge in human pathology. Salmonella is the causative agent of typhoid fever and paratyphoid fever. Morphology, cultural properties, pathogenesis, microbiological diagnostics. Causative agents of salmonellosis. Causative agents of dysentery. The main directions of bacteriological research in acute intestinal diseases.	LO2	1	Thematic	Feedback questions
	7.Causative agents of especially dangerous infections.	Causative agents of cholera, plague, anthrax, CCHF. Morphology, cultural properties, pathogenesis, microbiological diagnostics of pathogens.	LO2	1	Overview	Feedback questions
	8. Mycoses and pathogenic protozoa.	Morphology, cultural properties, pathogenesis and classification of fungi and protozoa Microbiological diagnostics. pathogenicity factors. Sources of invasion, route of infection, life cycle of the parasite.	LO2	1	Overview	Feedback questions
	9.Causative agents of respiratory viral infections.	Influenza virus. parainfluenza viruses. Coronavirus infection. Morphology, cultural properties, pathogenesis and classification.	LO2	1	Lecture - provocation (lecture with planned mistakes)	Feedback questions

		Microbiological diagnostics.				
10.Human immunodeficiency virus and oncogenic viruses.	General characteristics and microbiological diagnosis of human immunodeficiency virus and oncogenic viruses.	LO2	1	Problematic	Feedback questions	
Practical lesson						
1.Immunity. Nonspecific resistance factors.	Humoral and cellular factors of nonspecific immunity. Natural resistance of the macroorganism. Methods for determining nonspecific protection factors and methods for assessing the immunological status of a microorganism. Phagocytosis.	LO1 LO2	3	Test conversation	Check list	
2.Specific immune factors. Antigens and antibodies.	Factors of immunity and assessment of the immunological status of the human body. Methods for assessing the T and B-systems of human immunity. Antigen-suppressing cells, their role in the induction and regulation of the immune response. Avidity.	LO1 LO2	3	Test conversation	Check list	
3.Serological reactions.	General characteristics of serological reactions. Reaction mechanism, diagnostic value. Reactions proceeding with antigen enlargement (agglutination reaction, precipitation, immunodiffusion, immunoelectrophoresis, immunoblotting, Coombs reaction). Reactions occurring with the neutralization of the antigen (neutralization reaction, flocculation, hemagglutination inhibition reaction). Reactions involving complement (reaction of complement fixation, immune lysis, hemolysis,	LO1 LO2	3	Test conversation	Check list	

		immolization). Reactions involving labeled antigens and antibodies (immunofluorescence reaction, ELISA).				
	4.Causative agents of purulent-inflammatory and purulent-septic infections.	Morphology, cultural properties, pathogenesis, microbiological diagnostics of staphylococci, pneumococci, streptococci. Principles of laboratory diagnostics. specific prophylaxis.	LO2 LO3 LO4 LO5	3	Test conversation, solving situational problems, filling out a workbook.	Check list
	5.Causative agents of anaerobic infections.	Morphology, cultural properties, pathogenesis, microbiological diagnostics of clostridia (gas gangrene, tetanus, botulism). specific prophylaxis. Sowing on Kitt-Taroczy medium.	LO2 LO3 LO4 LO5	3	Work in small groups, solving situational problems, filling out a workbook.	Check list
	6.Causative agents of intestinal infections.	Morphology, cultural properties, pathogenesis, microbiological diagnostics of Escherichia, Shigella, Salmonella. Specific prevention and treatment.	LO2 LO3 LO4 LO5	3	Work in small groups, solving situational problems, filling out a workbook.	Check list
	7.Causative agents of airborne infections.	Morphology, cultural properties, pathogenesis, microbiological diagnostics of causative agents of tuberculosis, meningococcal infection, diphtheria, whooping cough. Method of "cough plates". Allergic tests. specific prophylaxis.	LO2 LO3 LO4 LO5	3	Work in the laboratory, filling out a workbook.	Check list
	8.Zoonotic pathogens.	Morphology, cultural properties, pathogenesis, microbiological diagnostics of plague, brucellosis, anthrax. specific prophylaxis.	LO2 LO3 LO4 LO5	3	Test conversation, solving situational problems, filling out a workbook	Check list




	9.Causative agents of transmissible infections.	Biological features and laboratory diagnosis of relapsing fever, epidemic typhus, Q fever, CCHF. Microbiological diagnosis of transmissible infections. Specific prevention and treatment.	LO2 LO3 LO4 LO5	3	Work in small groups, solving situational problems, filling out a workbook.	Check list
	10.Causative agents of acute respiratory viral infections.	Morphology, cultural properties, pathogenesis, microbiological diagnostics of influenza, parainfluenza, as well as adenovirus and coronavirus infections. specific prophylaxis. Biomaterial sampling technique for the diagnosis of adenovirus and coronavirus infection.	LO2 LO3 LO4 LO5	3	Test conversation, solving situational problems, filling out a workbook.	Check list
	11.The causative agents of measles, rubella, chickenpox and mumps.	Morphology, cultural properties, pathogenesis, microbiological diagnostics of measles, rubella, chickenpox and mumps. specific prophylaxis.	LO2 LO3 LO4 LO5	3	A detailed conversatio n, solving situational problems, filling out a workbook	Check list
	12.Viral hepatitis.	Morphology, cultural properties, pathogenesis, microbiological diagnosis of viral hepatitis. Virological and serological methods for diagnosing viral hepatitis. specific prophylaxis.	LO2 LO3 LO4 LO5	3	Work in small groups, solving situational problems, filling out a workbook.	Check list
	13.Pathogens enterovirus and rotavirus infections.	General characteristics of enterovirus and rotavirus infection. Biological features and laboratory diagnosis of poliomyelitis. Enteroviral infections caused by COXACKIE and ECHO viruses. Virological and serological diagnostic methods. Prevention.	LO2 LO3 LO4 LO5	4	Test conversation, solving situational problems, filling out a workbook.	Check list
	<b>ISWP</b>					

1.The concept of intercellular cooperation in immunogenesis.	Immunocompetent cells of the human body. The concept of "immunity", the main functions of immunity. Types of immunity. The human immune system as a diffuse organ. Cells of the immune system.	LO6	2 (5)	Abstracts, glossary, essay on the topic	Criteria assessment
2.General characteristics of antigens. The role of immunoglobulin classes in immunity.	Antigens of bacteria and viruses, superantigens. Antigens of the human body. Interaction of antigens with immunocompetent cells of the body. Classes of immunoglobulins in the immunity of newborns in connection with their accumulation in the organisms of the mother and fetus. Antibodies. Chemical nature and structure of antibodies or immunoglobulins. Classes of immunoglobulins, their main characteristics, differences and features. Antiglobulin antibodies. Anti-idiotypic antibodies. The role of immunoglobulins in the immunity of newborns.	LO6	2 (5)	Abstracts, essays on the topic	Criteria assessment
3.Applied immunology. Molecular biological methods: NA hybridization, PCR, DNA sequencing	Nucleic acid hybridization method. polymerase chain reaction. DNA sequencing method.	LO6	2 (5)	Presentation, essay on the topic, glossary.	Criteria assessment
4.Causative agents of sexually transmitted diseases.	Modern methods of diagnosis and treatment of sexually transmitted infections (syphilis, gonorrhea, urogenital chlamydia).	LO6 LO7	2 (5)	Analysis of scientific articles, drafting and solving situational problems	Criteria assessment



5. Biological features of <i>Pseudomonas aeruginosa</i> and <i>Haemophilus influenzae</i> .	Microbiological diagnosis of diseases caused by <i>Pseudomonas aeruginosa</i> . Pathogenicity for humans and localization in the patient's body. The role of <i>Pseudomonas aeruginosa</i> in nosocomial infections. Antibiotic resistance. <i>Haemophilus influenzae</i> . Localization in the patient's body. role in human pathology.	LO6 LO7	2 (5)	Analysis of scientific articles, compilation and solution of situational problems	Criteria assessment
6. Causative agents of acute diarrheal infections. Cholera.	Clinical, epidemiological and pathogenetic features of cholera and other acute intestinal infections in the context of modern outbreaks.	LO6 LO7	2 (5)	Analysis of scientific articles, compilation and solution of situational problems	Criteria assessment
7. Mid-term №1	Topics of lectures, practical exercises, self-study covered during the cycle	LO1-7	2 (5)	Oral response	Oral questioning (oral answer on ticket questions)
8. West Nile fever, Zoonotic cutaneous leishmaniasis.	Quarantine and zoonotic infections in Kazakhstan.	LO6 LO7	2 (5)	Analysis of scientific articles, compilation and solution of situational problems	Criteria assessment
9. Mycoses and pathogenic protozoa.	Molds and their role in human pathology. Pathogenic protozoa. Role in human pathology Microbiological diagnosis of mycoses and protozoal infections. Biological features and laboratory diagnostics of keratomycosis, trichomycosis, candidiasis, sporotrichosis, histoplasmosis.	LO6 LO7	2 (5)	Analysis of scientific articles, drafting and solving situational problems	Criteria assessment

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	10. Herpesviruses (alpha, beta, gamma herpesviruses)	Human herpesvirus infections in the 21st century: principles of diagnosis and therapy.	LO6 LO7	2 (5)	Analysis of scientific articles, drafting and solving situational problems	Criteria assessment
	11. Causative agents of neuroviral infections.	Problems of rabies prevention. The current state of the problems of tick-borne encephalitis.	LO6 LO7	3 (5)	Analysis of scientific articles, drafting and solving situational problems	Criteria assessment
	12. HIV (AIDS). Oncogenic viruses.	General characteristics of the human immunodeficiency virus and oncogenic viruses.	LO6 LO7	3 (5)	Analysis of scientific articles, drafting and solving situational problems	Criteria assessment
	13. Modern diagnostic methods in microbiology.	The latest achievements and research in the world of microbiology.	LO6 LO7	2 (5)	Analysis of scientific articles, drafting and solving situational problems	Criteria assessment
	14. Mid-term №2	Topics of lectures, practical exercises, self-study covered during the cycle	LO1-7	2 (5)	Oral response	Oral questioning (oral answer on ticket questions)

<b>9.</b>	<b>Teaching methods</b>	
9.1	Lectures	Thematic, survey, lecture-provocation (lecture with planned errors), problem
9.2	Practical lessons	Verification conversation, extended conversation, practical work in laboratories, solving situational problems, work in small groups, filling out a workbook.
9.3	SIW/ISWP	Abstract, presentation, compilation of situational problems, essay on the topic, glossary, analysis of scientific articles.
9.4	Mid-term	Oral questioning (oral answer on ticket questions)
<b>10.</b>	<b>Evaluation criteria</b>	
<b>10.1.</b>	<b>Criteria for evaluating the learning outcomes of a subject</b>	
	Learning outcomes of the subject "Microbiology and Immunology"	The learning outcomes of the educational program "Medicine"

	LO	LO1 Demonstrates and applies fundamental knowledge in the field of biomedical, medical, epidemiological and socio-behavioral sciences.			
		Unsatisfactory	Satisfactory	Good	Excellent
	LO1 Knows the factors and types of immunity, its significance for humans, the principles of immunoprophylaxis and immunotherapy of human diseases, the mechanisms of the formation of allergic reactions, types of immunological reactions and their application in medical practice;	1) cannot describe immunotherapy and immunoprophylaxis; 2) does not know immunological reactions.	1) can describe immunotherapy and immunoprophylaxis; 2) knows immunological reactions.	1) uses knowledge about immunotherapy and immunoprophylaxis; 2) explains immunological reactions.	1) reveals the importance of immunotherapy and immunoprophylaxis; 2) uses immunological reactions in practice.
	LO2 Knows the taxonomy, morphological and biological properties of pathogens of infectious diseases, epidemiology, mechanisms and ways of transmission of pathogens, pathogenesis, main clinical manifestations of the disease, immunity, principles of laboratory diagnostics, specific treatment and prevention;	1) does not know the causative agents of infectious diseases; 2) does not understand the morphological and tinctorial properties of pathogens; 3) does not mention cultural properties; 4) does not have information about the epidemiology, pathogenesis, clinical manifestations, immunity of infectious diseases; 5) does not describe methods of	1) knows the causative agents of infectious diseases; 2) understands the morphological and tinctorial properties of pathogens; 3) mentions cultural properties; 4) has information about the epidemiology, pathogenesis, clinical manifestations, immunity of infectious diseases; 5) describe methods of laboratory diagnostics; 6) knows specific	1) describe the taxonomic categories of pathogens of infectious diseases; 2) knows how to conduct morphological research and describe the morphological and tinctorial properties of pathogens; 3) inoculates the studied material on nutrient media, has knowledge of cultural properties; 4) has knowledge in the field of epidemiology, pathogenesis, clinical manifestations, immunity of	1) classifies pathogens of infectious diseases according to taxonomic categories; 2) independently conducts a morphological study and interprets the morphological and tinctorial properties of pathogens; 3) demonstrate the technique of inoculation of the test material on appropriate nutrient media and explain the cultural properties; 4) can substantiate the epidemiology, pathogenesis, clinical

		laboratory diagnostics; 6) does not know specific medical preparations; 7) does not understand the effectiveness of specific prophylaxis	medical preparations; 7) understands the effectiveness of specific prevention	infectious diseases; 5) owns effective methods of laboratory diagnostics; 6) can separate specific therapeutic drugs depending on their sensitivity; 7) substantiate the effectiveness of specific prophylaxis.	manifestations of infectious diseases, the mechanism of immunity; 5) can choose an effective method of laboratory diagnostics and implement it; 6) selects specific medicinal preparations taking into account sensitivity; 7) can explain the effectiveness of specific prophylaxis and recommend it.
	<b>LO</b>	LO7 Complies with the standards of public health protection, sanitary and hygienic regime and labor safety standards in healthcare organizations, epidemiological environmental safety.			
	<b>Rating</b>	<b>Unsatisfactory</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>
	LO6 Able to transfer own knowledge and skills in working with educational, reference, scientific information on microbiology and immunology;	1) does not know about the methods used in laboratory research of infectious diseases	1) knows about the methods used in laboratory research of infectious diseases	1) get acquainted with scientific papers on new methods used in laboratory research of infectious diseases	1) reads scientific papers and shares news about new methods used in laboratory research of infectious diseases
	LO7 Synthesizes and transforms the acquired knowledge for the purpose of further independent learning.	1) Has no desire for continuous self-education and development	1) Does not complete tasks	1) Completely completes tasks correctly	1) Demonstrates motivation for independent work, creative approach to completing tasks
	<b>LO</b>	LO 10. Apply scientific principles, methods and knowledge to medical practice and research. Able to continuous self-education and development.			
	<b>Rating</b>	<b>Unsatisfactory</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Excellent</b>

10.2	LO3 Interprets the results of bacteriological, virological and immunological research methods;	1) does not understand the isolation of a pure culture of the pathogen by bacteriological examination; 2) does not describe the infection of the chick embryo by virological testing; 3) does not know about enzyme immunoassay, precipitation reactions.	1) understands the isolation of a pure culture of the pathogen by the method of bacteriological research; 2) describe the infection of the chick embryo by virological testing; 3) knows about enzyme immunoassay, precipitation reactions.	1) is able to isolate a pure culture of the pathogen by bacteriological examination; 2) can infect a chicken embryo by virological testing; 3) has knowledge of enzyme immunoassay, precipitation reactions.	1) isolates a pure culture of the pathogen by bacteriological research method and interprets the result; 2) can infect cell cultures, chicken embryos by virological examination and evaluate the result under a microscope; 3) can read the result of enzyme immunoassay, precipitation reaction.
	LO4 Analyzing the results of bacteriological, virological and immunological diagnostic methods and antibiogram, argues own recommendations on the use of antibiotics and immunobiological preparations;	1) does not know bacteriological, virological and immunological methods; 2) does not understand antibiotics and immunobiological preparations.	1) knows bacteriological, virological and immunological methods; 2) understands antibiotics and immunobiological preparations.	1) interprets the results of bacteriological, virological and immunological methods; 2) has knowledge of antibiotics and immunobiological preparations.	1) analyze the results of bacteriological, virological and immunological methods; 2) offers its own options for the use of antibiotics and immunobiological preparations..
	LO5 Possesses the skills of taking biomaterial and sending the test material for microbiological examination.	1) does not understand the studied material; 2) does not know laboratory research methods.	1) understands the studied material; 2) knows laboratory research methods.	1) has information about the research material required by the type of disease; 2) describes the methods of laboratory research.	1) can choose material for research depending on the type of disease; 2) most effectively directs the study of research material.
	<b>10.2 Evaluation criteria of teaching methods and technologies</b>				
<b>10.2</b>	<b>Evaluation Criteria</b>				

## Checklist for practice

### Current control:

#### EVALUATION CRITERIA FOR THE PRACTICAL LESSON CHECKLIST

№	Criteria for evaluation	Level			
		Excellent	Acceptable	Requires correction	Unacceptable
1	Oral response to questions on the topic	47-50	35-46	25-34	0-24
2	Execution of test tasks	17-20	15-17	10-15	0-10
3	Solving situational problems / Performing laboratory work, drawing up protocols	26-30	20-26	15-20	0-15
Final grade:		90-100	70-89	50-69	0-49

#### 1. Oral answer to the questions of the topic

№	Criteria for evaluation	Points
1	It is put in the event that the student did not make any mistakes or inaccuracies during the answer. He orients himself in theories, concepts and directions in the discipline under study and gives them a critical assessment, uses the scientific achievements of other disciplines.	47-50
2	It is put in the event that the student during the answer did not make gross errors in the answer, made unprincipled inaccuracies or fundamental errors corrected by the student himself, managed to systematize the program material with the help of the teacher.	35-46
3	It is put in the event that the student made inaccuracies and unprincipled mistakes during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material.	25-34
4	It is put in the event that the student made fundamental mistakes during the answer, did not work through the main literature on the topic of the lesson; does not know how to use the scientific terminology of the discipline, answers with gross stylistic and logical errors.	0-24


#### 2. Completion of test tasks

№	Criteria for evaluation	Points
1	90-100% correct answers	17-20
2	70-89% correct answers	15-17
3	50-69% correct answers	10-15
4	Less than 50% correct answers	0-10

#### 3. a) Solution of situational problems

№	Criteria for evaluation	Points
1	The student showed original thinking, showed a deep knowledge of the material, used the scientific achievements of other disciplines when answering. Used scientific terminology.	26-30
2	Actively participated in the work, showed knowledge of the material, made minor inaccuracies or fundamental errors corrected by the student himself	20-26



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3	When working in a group, he was passive, made inaccuracies and unprincipled mistakes, and experienced great difficulties in systematizing the material.	15-20
4	He did not take part in the work of the group, answering the questions of the teacher, made fundamental mistakes and inaccuracies, did not use scientific terminology when answering.	0-15

#### 6) Performing laboratory work, registration of protocols

№	Criteria for evaluation	Points
1	Completed practical and laboratory work in a timely manner and without any errors and submitted reports on them, took an active part in the discussion of the results of the work, made reasonable conclusions, and showed original thinking	26-30
2	Timely completed practical and laboratory work and submitted reports on them without fundamental remarks, took an active part in the discussion of the results of the work	20-26
3	Timely completed practical and laboratory work and submitted reports on them. During work, he was not active, he needed the help of a teacher	15-20
4	Untimely submitted reports on practical work, made fundamental mistakes in their implementation. Completed not all the practical work provided by the program. Did not participate in the discussion of the results of the work.	0-15


As a rule, several forms of knowledge control are used in the lesson. The journal is given an average rating.

#### Checklist for SIW.....


### EVALUATION CRITERIA FOR INDEPENDENT WORK OF STUDENTS UNDER THE LEADING OF THE TEACHER

#### Preparation and defense of the abstract

Form control	Grade	Criteria for evaluation
Preparation and defense of the abstract	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	The abstract is made accurately and delivered on time, written independently on at least 15 typewritten pages, using at least 7 literary sources. Schemes, tables and figures corresponding to the topic of the abstract are given. When defending an abstract, the text does not read, but tells. Confidently and accurately answers all questions asked.
	<b>Good</b> B+ (3,33; 85-89%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The abstract was done accurately and delivered on time, written independently on at least 13 typewritten pages, using at least 6 literary sources. Schemes, tables and figures corresponding to the topic of the abstract are given. When defending an abstract, the text does not read, but tells. When answering questions, he makes minor mistakes.
	<b>Satisfactorily</b> C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	The abstract is made accurately and delivered on time, written independently on at least 10 typewritten pages, using at least 5 literary sources. When protecting the abstract, the text reads. Uncertainty answers questions, makes fundamental mistakes.
	<b>Unsatisfactory</b> FX (0,5; 25-49%) F (0; 0-24%)	The abstract was made inaccurately and was not submitted on time, written independently on less than 10 pages of typewritten text, using less than 5 literary sources. When protecting the

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		abstract, the text reads. When answering questions, he makes gross mistakes, does not orient himself in the material.
<b>Topic presentation</b>		
<b>Form control</b>	<b>Grade</b>	<b>Criteria for evaluation</b>
Topic presentation	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	The presentation was made independently, on time, with a volume of at least 25 slides. At least 7 literary sources were used. The slides are informative and concise. During the defense, the author demonstrates deep knowledge on the topic. Does not make mistakes when answering questions during the discussion.
	<b>Good</b> B+ (3,33; 85-89%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The presentation was made independently, on time, with a volume of at least 23 slides. At least 6 literary sources were used. The slides are informative and concise. During the defense, the author demonstrates good knowledge on the topic. Makes minor mistakes when answering questions that he corrects.
	<b>Satisfactorily</b> C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	The presentation was made independently, on time, with a volume of at least 20 slides. At least 5 literary sources were used. The slides are not meaningful. When defending, the author makes fundamental mistakes when answering questions.
	<b>Unsatisfactory</b> FX (0,5; 25-49%) F (0; 0-24%)	The presentation was not delivered on time, the volume is less than 5-10 slides. Less than 5 literary sources were used. The slides are not meaningful. When defending, the author makes gross mistakes when answering questions. Does not focus on own material.
<b>Glossary</b>		
<b>Form control</b>	<b>Grade</b>	<b>Criteria for evaluation</b>
Preparing a glossary	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	It is set if the student has compiled a glossary on his own; the volume is at least 20 terms. The terms correspond to the protected topic; the wording of the term is literate, corresponds to the biological meaning, complete. The terms are arranged alphabetically, the etymology of the term is given.
	<b>Good</b> B+ (3,33; 85-89%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	It is set if the student has compiled a glossary on his own; the volume is at least 20 terms. The terms correspond to the protected topic; the wording of the term is literate, corresponds to the biological meaning, there is no etymology. There is no alphabetical order. There are some inaccuracies.
	<b>Satisfactorily</b> C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	It is set if the student has compiled a glossary on his own; the volume is at least 20 terms. The wording of the term corresponds to the biological meaning, but is not complete. No alphabetical order; etymology is missing.
	<b>Unsatisfactory</b> FX (0,5; 25-49%) F (0; 0-24%)	It is set if the student has compiled a glossary on his own; the volume is at least 10 terms. The terms are off topic; serious biological errors are allowed. No alphabetical order; etymology is missing.
<b>Preparation of test tasks</b>		

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Form control	Grade	Criteria for evaluation
Preparation of test tasks	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	Test tasks contain at least 10 questions. Delivered on time. The basis of the test is informative. Test tasks are formulated clearly, correctly, specifically. Similar and adequate answers. There is an algorithm of answers. The correct answers are marked correctly.
	<b>Good</b> B+ (3,33;85-89%) B- (2,67; 75-79%) C+ (2,33;70-74%)	Test tasks contain at least 10 questions. Delivered on time. The basis of the test is informative. Test tasks are formulated clearly, correctly, specifically. Inconsistent response options. There is an algorithm of answers. The correct answers are marked correctly.
	<b>Satisfactorily</b> C (2,0;65-69%) C- (1,67;60-64%) Д+ (1,33;55-59%) Д(1,0; 50-54%)	Test tasks contain at least 10 questions. Delivered on time. The basis of the test is inconsistent. There are test tasks formulated indistinctly, incorrectly, vaguely. Inconsistent response options. There is an algorithm of answers. Not all correct answers are marked correctly.
	<b>Unsatisfactory</b> FX (0,5; 25-49%) F (0; 0-24%)	Test tasks contain less than 5-6 questions. Inconsistent basis of the test, fuzzy statement of the question. Inconsistent response options. There is no answer algorithm. More than 50% of correct answers are marked incorrectly.

#### Preparation of written creative work (essay)

Form control	Grade	Criteria for evaluation
Preparation of written creative work (essay)	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	The content of the work is fully consistent with the topic; the topic is covered in depth and reasoned. Slender in composition, logical and consistent presentation of thoughts. The problem of the essay is clearly formulated. There are no actual errors. The conclusion contains conclusions that logically follow from the content of the main part.
	<b>Good</b> B+ (3,33;85-89%) B- (2,67; 75-79%) C+ (2,33;70-74%)	The theme is sufficiently fully and convincingly revealed with minor deviations from it. The thesis corresponding to the topic of the essay is clearly formulated. In the main part, it is logical, connected, but the thesis put forward is not fully proved, there are single factual inaccuracies.
	<b>Satisfactorily</b> C (2,0;65-69%) C- (1,67;60-64%) Д+ (1,33;55-59%) Д(1,0; 50-54%)	A correct, but one-sided or insufficiently complete answer to the topic is given. Deviations from it or individual errors in the presentation of the factual material were made. The material is presented quite logically, but there are some violations of the sequence of expression of thoughts. Conclusions do not fully correspond to the content of the main part
	<b>Unsatisfactory</b> FX (0,5; 25-49%) F (0; 0-24%)	the topic is completely unrevealed, which indicates superficial knowledge. It is characterized by a random arrangement of the material, the lack of communication between the parts. Differs in the presence of gross speech errors.


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### Drawing up situational tasks

Form control	Grade	Criteria for evaluation
Drawing up situational tasks	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	The student showed original thinking, showed a deep knowledge of the material, interdisciplinary connections were used in the preparation of the situational task. Used scientific terminology. Identified the main symptoms of the disease, microbiological laboratory data are correct.
	<b>Good</b> B+ (3,33;85-89%) B- (2,67; 75-79%) C+ (2,33;70-74%)	The student, when compiling the task, made unprincipled inaccuracies, corrected by the student himself during the analysis of the task. Used scientific terminology. Identified the main symptoms of the disease, microbiological laboratory data are correct.
	<b>Satisfactorily</b> C (2,0;65-69%) C- (1,67;60-64%) Д+ (1,33;55-59%) Д(1,0; 50-54%)	The student, when compiling a situational task, made inaccuracies and unprincipled mistakes, used scientific terminology. Experienced great difficulties in organizing the material. I was able to identify the main symptoms of the disease, microbiological laboratory data are indicated with slight inaccuracies.
	<b>Unsatisfactory</b> FX (0,5; 25-49%) F (0; 0-24%)	The student made a situational task, made fundamental mistakes and inaccuracies. When compiling the task, he could not identify the main symptoms of the disease, and also indicated incorrect microbiological laboratory data.

### Analysis of scientific articles

Form control	Grade	Criteria for evaluation
Analysis of scientific articles	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	The work was done neatly and delivered on time, written independently on at least 5 pages of printed text. Thoughts on the problem are presented in the form of brief theses, giving arguments. In the text of the work references to the authors are indicated everywhere. When protecting the text does not read, but tells. Confidently and accurately answers all questions asked. For work, I used articles no more than 5 years old and with a high Impact factor.
	<b>Good</b> B+ (3,33;85-89%) B- (2,67; 75-79%) C+ (2,33;70-74%)	The work was done neatly and delivered on time, written independently on at least 4 pages of printed text. Thoughts on the problem are presented in the form of brief theses, but without giving arguments. In the text of the work references to the authors are indicated everywhere. When protecting the text does not read, but tells. When answering questions, he makes minor mistakes. For work, I used articles no more than 5 years old and with a high Impact factor.
	<b>Satisfactorily</b> C (2,0;65-69%) C- (1,67;60-64%) Д+ (1,33;55-59%) Д(1,0; 50-54%)	The work was done neatly and delivered on time, written independently on at least 3 pages of printed text. Thoughts on the problem are presented scattered, without giving arguments. In the text of the work references to the authors are not indicated everywhere. When protected, the text reads. Uncertainty answers questions, makes fundamental mistakes. For work, I used articles more than 5 years old and with an average Impact Factor.

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	<p><b>Unsatisfactory</b>  FX (0,5; 25-49%)  F (0; 0-24%)</p>	<p>The work is written on less than 3 printed sheets. Thoughts are scattered. There are no references to the authors in the text of the work. There are no arguments. When protected, the text reads. When answering questions, he makes gross mistakes, does not orient himself in the material. For work, I used articles more than 5 years old and with a low Impact factor.</p>
<b>Intermediate certification</b>		

### MID-TERM

Mid-term is carried out in the form of an oral answer to the questions of the ticket. Each ticket consists of 3 theoretical questions. In total, 90-100 points are given as a maximum.

Form control	Grade	Criteria for evaluation
Assessment of boundary control (oral answer to ticket questions)	<b>Excellent</b> A + (4,0; 95-100%) A- (3,76; 90-94%)	1) the content of the ticket material is disclosed in full; 2) the material is presented correctly, in a certain logical sequence, terminology is accurately used; 3) the ability to illustrate theoretical positions with concrete examples, to apply them in a new situation is shown; 4) the answer is independent, without leading questions; 5) one or two inaccuracies were made when covering minor issues, which are corrected after comments or leading questions.
	<b>Good</b> B+ (3,33;85-89%) B- (2,67; 75-79%) C+ (2,33;70-74%)	The answer mostly satisfies the requirements for an “excellent” rating, but at the same time has one of the drawbacks: 1) there are small gaps in the presentation that do not distort the essence of the content of the answer; 2) one or two shortcomings were made when covering the main content of the answer, corrected after the examiner's remark; 3) an error was made or more than two shortcomings in the coverage of secondary issues, which are corrected after the examiner's remark.
	<b>Satisfactorily</b> C (2,0;65-69%) C- (1,67;60-64%) Д+ (1,33;55-59%) Д(1,0; 50-54%))	1) the content of the material is incompletely or inconsistently disclosed, but a general understanding of the issue and skills sufficient for further assimilation of the material are demonstrated; 2) there were difficulties or mistakes were made in the definition of concepts, the use of terminology, corrected after several leading questions; 3) with incomplete knowledge of the theoretical material, insufficient formation of competencies, skills and abilities was revealed, the student cannot apply the theory in a new situation
	<b>Unsatisfactory</b> FX (0,5; 25-49%) F (0; 0-24%)	1) the main content of the educational material is not disclosed; 2) ignorance or misunderstanding of the most or most important part of the educational material is revealed; 3) errors were made in the definition of concepts, when using terminology, which were not corrected after several leading questions. 4) the answer to the question is completely absent. 5) refusal to answer.



## CRITERIA FOR EVALUATION OF THE QUALITY OF THE ANSWER OF THE TEACHER ON THE TICKET AT THE BORDER CONTROL


The ticket consists of 3 questions. Questions 1 and 2 have a maximum of 30 points, and Question 3 has a maximum of 40 points. The maximum total is 100 points.

Criteria for evaluating student responses	Number of points for each question		
	1 question	2 question	3 question
The student did not answer the question	0	0	0
The student did not show even a superficial knowledge of the essence of the question posed, giving an answer in relation to any term and general concept due to the examiner's leading question	7	7	10
The student, answering the question of the ticket, is poorly oriented in the compulsory literature, makes gross mistakes in covering fundamental, key issues.	15	15	20
When answering, the student needs additional questions, makes mistakes in the interpretation of individual, non-key points.	20	20	25
The student correctly answers the question posed within the framework of the compulsory literature, minor single inaccuracies are possible.	25	25	30
The student answers the question correctly, fully, uses additional literature.	30	30	40
<b>TOTAL max for each question:</b>	<b>30</b>	<b>30</b>	<b>40</b>
<b>TOTAL max per ticket:</b>	<b>100</b>		

### Multi-point system of knowledge assessment


Score letter system	Digital equivalent of points	Percentage	Assessment according to the traditional system
A	4,0	95-100	<b>Excellent</b>
A -	3,67	90-94	
B +	3,33	85-89	<b>Good</b>
B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	
C	2,0	65-69	<b>Satisfactorily</b>
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	<b>Unsatisfactory</b>
F	0	0-24	

### 11. Learning Resources


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Electronic resources, including but not limited to: databases, simulation animations, professional blogs, websites, other electronic reference materials (e.g. video, audio, digests)	<b>№</b>	<b>Name</b>	<b>Link</b>
	1	SKMA repository	<a href="http://lib.ukma.kz/repository">http://lib.ukma.kz/repository</a>
	2	Digital catalogue	<a href="http://10.10.202.52">http://10.10.202.52</a> <a href="http://89.218.155.74">http://89.218.155.74</a>
	3	- For internal use	<a href="http://rmebrk.kz/">http://rmebrk.kz/</a>
	4	- For external use	<a href="http://www.studmedlib.ru">http://www.studmedlib.ru</a>
	5	Republican interuniversity electronic library	<a href="https://online.zakon.kz/Medicine">https://online.zakon.kz/Medicine</a>
	6	Student Advisor	<a href="https://zan.kz/ru">https://zan.kz/ru</a>
	7	Paragraph	<a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a>
	8	"Law" base of normative legal acts	<a href="https://elibrary.ru/">https://elibrary.ru/</a>
	9	«BooksMed» электронды кітапханасы	<a href="http://www.booksmed.com">http://www.booksmed.com</a>
	10	«Web of science» (Thomson Reuters)	<a href="http://apps.webofknowledge.com">http://apps.webofknowledge.com</a>
	11	«Science Direct» (Elsevier)	<a href="https://www.sciencedirect.com">https://www.sciencedirect.com</a>
	12	«Scopus» (Elsevier)	<a href="http://www.scopus.com">www.scopus.com</a>
	13	PubMed	<a href="https://www.ncbi.nlm.nih.gov/pubmed">https://www.ncbi.nlm.nih.gov/pubmed</a>
Electronic textbooks	<ol style="list-style-type: none"> <li>1. Микробиология және вирусология негіздері/ Изимова Р. <a href="https://mbook.kz/ru/index_brief/434/">https://mbook.kz/ru/index_brief/434/</a></li> <li>2. Основы микробиологии и вирусологии/ Успабаева А.А. <a href="https://mbook.kz/ru/index_brief/253/">https://mbook.kz/ru/index_brief/253/</a></li> <li>3. Алимжанова, Ғ. Т. Жеке микробиология. 1-2 бөлім [Электронный ресурс] : оқу құралы. - Электрон. текстовые дан. ( 60.9Мб). - Алматы : Эверо, 2016. - 380 бет. эл. опт. диск (CD-ROM).</li> <li>4. Микробиология пәні бойынша лабораториялық жұмыстар. Нарымбетова Ұ.М., 2016 <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a></li> <li>5. Медициналық микробиология. 1-том.Арықпаева Ұ.Т., Саржанова А.Н., Нуриев Э.Х., 2019 <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a></li> <li>6. Медициналық микробиология. 2-том.Арықпаева Ұ.Т., Саржанова А.Н., Нуриев Э.Х. , 2019 <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a></li> <li>7. Абдуова, С.Микробиология: Электрондық оқулық. - Жетісай : Университет "Сырдария", 2017. <a href="http://rmebrk.kz/">http://rmebrk.kz/</a></li> <li>8. Бияшев, К.Б., Бияшев, Б.К.Ветеринарная микробиология и иммунология : Учебник. - 2-е изд. - Алматы, 2014. - 417 с. - <a href="http://rmebrk.kz/">http://rmebrk.kz/</a></li> <li>9. Абдиева Г.Ж. Медициналық микробиология[Мәтін] : оқу құралы / Г. Ж. Абдиева; әл-Фараби атын. ҚазҰУ. -Алматы : Қазақ ун-ті, 2016. - 169, [1] б. <a href="http://elib.kaznu.kz/">http://elib.kaznu.kz/</a></li> <li>10. Арықпаева, Ұ. Т.Медициналық микробиология : оқу құралы. -Қарағанды : ЖК "Ақнұр", 2019.1-том - 375 б. <a href="http://elib.kaznu.kz/">http://elib.kaznu.kz/</a></li> <li>11. Арықпаева, Ұ. Т.Медициналық микробиология: оқу құралы / Ұ. Т. Арықпаева, А. Н. Саржанова, Э. Х. Нуриев. - 3-бас. -Қарағанды : Ақнұр баспасы, 2019 - 440 б. <a href="http://elib.kaznu.kz/">http://elib.kaznu.kz/</a></li> <li>12. Кирбаева Д.К. Микробиология және вирусология негіздері[Мәтін]: оқу құралы / әл-Фараби атын. ҚазҰУ. -Алматы : Қазақ ун-ті, 2017. - 168 б. <a href="http://elib.kaznu.kz/">http://elib.kaznu.kz/</a></li> <li>13. Микробиология [Мәтін] : оқулық / А Қ. Бұлашев, Ө. Б. Таубаев, Ж. Ә. Сұраншиев және т. б.; ҚР Білім және ғылым м-гі. - Астана : Фолиант, 2014. - 381, [3] б. <a href="http://elib.kaznu.kz/">http://elib.kaznu.kz/</a></li> </ol>		

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<p style="text-align: center;">             ОҢТҮСТІК-ҚАЗАҚСТАН  <b>MEDISINA</b>  <b>AKADEMIASY</b>              «Оңтүстік Қазақстан медицина академиясы» АҚ           </p>		 <p>             SOUTH KAZAKHSTAN  <b>MEDICAL</b>  <b>ACADEMY</b>              АО «Южно-Казахстанская медицинская академия»           </p>
Department «Microbiology, Virology and Immunology»		044-50/11
Work program of the discipline (Syllabus)		24p. out of 28

	<p>complex on the subject "Microbiology and immunology " (General Microbiology)  <a href="http://lib.ukma.kz/wp-content/uploads/2022/10/Lecture-complex-General-Microbiology-2022.pdf">http://lib.ukma.kz/wp-content/uploads/2022/10/Lecture-complex-General-Microbiology-2022.pdf</a>            31. B.T. Seytkhanova, A.A. Abdramanova, A.N. Tolegen, P. Vinoth kumar LECTURE COMPLEX ON THE SUBJECT "MICROBIOLOGY AND IMMUNOLOGY"(Private Microbiology) <a href="http://lib.ukma.kz/wp-content/uploads/2022/10/Lecture-complex-Private-Microbiology-2022.pdf">http://lib.ukma.kz/wp-content/uploads/2022/10/Lecture-complex-Private-Microbiology-2022.pdf</a></p>
Literature	<p><b>Main literature</b></p> <ol style="list-style-type: none"> <li>1. Жеке микробиология. 1 бөлім. Медициналық бактериология : оқу құралы / Ғ. Т. Алимжанова [ж/б.]. - Алматы : Эверо, 2016. - 380 бет.</li> <li>2. Жеке микробиология. 2 бөлім. Медициналық протозоология, микология және вирусология : оқу құралы / Ғ. Т. Алимжанова [ж/б.]. - Алматы : Эверо, 2016. - 272 бет. с.</li> <li>3. Медициналық микробиология, вирусология және иммунология :оқулық. 2 томдық. 1 том / қазақтіліне ауд. Қ. Құдайбергенұлы ; ред. В. В. Зверев. - М. : ГЭОТАР - Медиа, 2016. - 416бет с. -</li> <li>4. Медициналық микробиология, вирусология және иммунология: оқулық. 2 томдық. 2 том / қаз. тіл. ауд. Қ. Құдайбергенұлы. - М. : ГЭОТАР - Медиа, 2016. - 480 бет. с.</li> <li>5. Murray P. R., Rosenthal K. S., Pfaller M. A. Medical Microbiology. - Mosby, 2015</li> <li>6. W. Levinson McGraw-Hill. Review of Medical Microbiology and Immunology, 2014</li> <li>7. Арықпаева Ү. Т. Медициналық микробиология. Т. 1 : оқу құралы /. - 3-ші бас. толық. қайта өңделген. - Қарағанды : ЖК "Ақнұр", 2019. - 376 б.</li> <li>8. Арықпаева Ү. Т. Медициналық микробиология. Т. 2 : оқу құралы. - 3-ші бас. толық. қайта өңделген. - Қарағанды : ЖК "Ақнұр", 2019. - 442 б.</li> </ol> <p><b>Additional literature</b></p> <ol style="list-style-type: none"> <li>1. Бахитова, Р. А. Микробиология, вирусология пәнінен дәрістер жинағы: оқу құралы. - ; Атырау облыстық біліктілігін арттыратын және қайта даярлайтын ин-т басп. ұсынған. - Алматы : Эверо, 2014.</li> <li>2. Микробиология, вирусология: руководство к практическим занятиям : учебное пособие / под ред. В. В. Зверева. - ; Мин. образования и науки РФ. Рекомендовано ГБОУ ДПО "Российская мед. акад. последипломного образования" Мин. здравоохранения РФ. - М. : ГЭОТАР - Медиа, 2015. - 360 с.</li> <li>3. Байдүйсенова Ә. Ә. Клиникалық микробиология : оқу құралы. - 2-ші бас. - Алматы : ЭСПИ, 2023. - 124 бет с</li> <li>4. Saparbekova A.A. Microbiology and virology : educ. manual. - Second Edition. - Almaty : ЭСПИ, 2023. - 188 с</li> <li>5. Основы диспансеризации и иммунопрофилактики детей в работе врача общей практики : учебное пособие / М. А. Моренко [и др.]. - Алматы : New book, 2022. - 236 с.</li> </ol>
<b>12.</b>	<b>Politics of discipline</b>
<ul style="list-style-type: none"> <li>• Mandatory attendance of lectures and practical classes according to the schedule;</li> <li>• Do not be late for classes;</li> <li>• Be in special clothes in the classroom (robe, caps);</li> <li>• Do not miss classes, in case of a valid reason (illness, etc.) Provide a timely certificate, etc.;</li> <li>• Work off missed classes in accordance with the established schedule, rules and requirements;</li> <li>• Active participation in the educational process;</li> <li>• Comply with intra-academic rules and ethics;</li> <li>• Timely and correctly perform the assigned work and task, sro;</li> </ul>	

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- Failure to complete the task, the presence of missed lectures and laboratory classes leads to a decrease in the final grade;
- If one lecture session is missed without a valid reason, the penalty point is 2 points and is deducted from the midterm control.
- If the deadline is missed without a valid reason, 0 points are given.
- If the final rating is less than 30 points, the student is not allowed to take the exam;
- Observe subordination with teachers and fellow students;
- Take care of the department's property.
- Those who have taken part in olympiads and conferences and won prizes will be exempted from OSPE/OSKE.
- In order to motivate students, with active participation in each practical and SROP classes; when completing the tasks of the SROP with the examination of articles in journals with the impact factor Scopus, Web of science, etc., students are awarded a diploma of the 1st degree and letters of thanks to their parents.
- In order to encourage students, if the total score in the subject is between 90% and 100%, they will be awarded a letter of appreciation at the end of each semester.

### 13. Academic policy based on the moral and ethical values of the academy

academic policy. P. 4 Code of honor of students

Grading policy for the discipline: The final grade of the student at the end of the course is made up of the sum of the admission rating (ARA) and the final control grade (OIC) and is set according to the point-rating letter system.  $IO = ORD + OIC$

The admission rating score (ORA) is equal to 60 points or 60% and includes: current control score (OTC) and midterm control score (ORC).

The assessment of current control (OTC) is the sum of the average grade for practical training + the average grade of SRO

The midterm control score (CQR) includes an average score of 2 colloquia.

The admission rating score (60 points) is calculated by the formula:  $ORC \text{ avg} \times 0.2 + OTK \text{ avg} \times 0.4$

The final control (IC) is carried out in the form of testing and the student can get 40 points or 40% of the total mark.

During testing, the teacher is asked 50 questions.

The calculation of the final control is carried out as follows: if the student answered correctly 45 questions out of 50, then this will be 90%.  $90 \times 0.4 = 36$  points.

The final mark is calculated if the student has positive marks both in the admission rating (RD) = 30 points or 30% or more, and in the final control (IC) = 20% or more.

Final grade (100 points) =  $ORC \text{ cf} \times 0.2 + OTC \text{ cf} \times 0.4 + IC \times 0.4$


Penalty points are subtracted from the average score of the current control.

14. Approval and revision			
Approval date	Protocol № 105 30.05.2023	Full name head of department Seyikhanova B.T.	Signature
Approval date	Protocol № 11 05.06.2023	Full name chairman of the EPC Sadykova A.S.	Signature







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Department «Microbiology, Virology and Immunology»		044-50/11
Work program of the discipline (Syllabus)		28p. out of 28